"RCSI BAHRAIN HAS THE HIGHEST STANDARDS OF MEDICAL RESEARCH ETHICS, AND HAS ESTABLISHED A RESEARCH ETHICS COMMITTEE TO PROTECT PATIENTS, STUDENTS, STAFF AND ANY POTENTIAL RESEARCH PARTICIPANTS FROM UNETHICAL OR POOR QUALITY RESEARCH."
INTRODUCTION

The School of Postgraduate Studies and Research is the conduit for higher degrees at RCSI. The School oversees our fourth level education programmes through research postdoctoral training. Our school works with a higher purpose in mind – to advance scholarly development in healthcare and have a direct affect on the care patients receive.

“Our School of Postgraduate Studies and Research extends across undergraduate and postgraduate programmes and is multi-professional. There is a genuine passion for research in RCSI Bahrain’s students and staff, and huge potential exists to develop their expertise for the benefit of the field of medical research in the Kingdom.”

Professor Davinder Sandhu
Head of School of Post-Graduate Studies & Research
MSc IN NURSING PROGRAMME

THE CURRICULUM

The MSc in Nursing programme is approved as a full-time course, with the option of part-time attendance over two academic years. This option is considered essential to facilitate nurses who wish to continue in nursing practice during their studies.

The focus of the first year is to add to your existing knowledge of healthcare issues in the hospital and the community, while delving into social factors affecting health and wellness. The programme aims to shape a critical practitioner, able to enact change through your work to ultimately advance the healthcare of your patients and the wider community. Year two focuses on an in-depth research module with a dissertation of 25,000 words in a topic relevant to your clinical practice.

Overall, you will develop an understanding and awareness of current challenges and insights in healthcare, and evaluate the cultural environment in which it is delivered, with the ability to discuss and critique these factors. You will also be able to self-evaluate and assess your professional and personal learning needs in your area of practice.

OVERVIEW

If you are a practicing nurse, either in Bahrain or internationally, and want to enhance your career, this Masters programme will help you with your personal and professional development, whether your background is general hospital, psychiatric or community nursing, or education and management experience. You will be a reflective practitioner, with the knowledge to identify, evaluate and implement evidence-based healthcare in top quality organisations.

WWW.RCSIBAHRAIN.EDU.BH
A variety of teaching and learning methods are utilised throughout the programme to achieve specific learning outcomes. These include:

- Lectures
- Case-based learning
- Small group tutorials
- Roundtable discussions
- Individual mentoring

To ensure integration of theory and practice, students are also expected to engage in reflective practice and apply all assessment and course work to their own clinical practice area.

Assessment methods used to evaluate the different learning outcomes include:

- Projects
- Student-led seminars/presentations
- Written examinations
- Development of a research proposal and dissertation
“OUR SCHOOL OF POSTGRADUATE STUDIES & RESEARCH ALLOW STUDENTS TO CARRY OUT INTERDISCIPLINARY, TRANSLATIONAL RESEARCH AND TO MAKE SIGNIFICANT AND INNOVATIVE CONTRIBUTIONS TO HUMAN HEALTH”
RCSI INSTITUTE OF LEADERSHIP (IOL) COURSES

RCSI Bahrain offers specialised programmes in developing practising health professionals in leadership, management, and educational capacity through IOL Dublin, hosted by the School of Postgraduate Studies and Research. The IOL is Ireland’s only third level institution dedicated exclusively to leadership, management and educational capacity. Since its establishment in 2005, 1,350 students have graduated and been awarded a Masters Degree.

**MSc IN HEALTHCARE MANAGEMENT (2-5 YEARS)**

This masters programme has been designed for existing healthcare professionals - whether you are a doctor, manager, nurse, pharmacist, clinical specialist or administrator. It can be completed as a two-to-five year part-time course. Modules include Managing Organisations & People, Operations Management & Quality, Evaluation, Measurement & Research, Managing Finance in Healthcare Organisations, Leadership & Strategic Management and Quality & Risk Management. A Change-Management Project is also completed by students in Year 2 at their workplace.

**ASSESSMENT**

Underpinned by the European Credit Transfer System (ECTS – 90 Credits), assessment is carried out through individual and group assignments, case studies, presentations, reports, reflection, posters, one examination and a change management project. It is NFQ level 9.

**QUALIFICATION**

You will be awarded an MSc Healthcare Management from the National University of Ireland (NUI). MSc in Healthcare Management is recognised internationally - accredited by the National University of Ireland and Licensed by the Higher Education Council – Kingdom of Bahrain. You may exit after Year 1 with a Postgraduate Diploma.
MSc IN QUALITY & SAFETY IN HEALTHCARE MANAGEMENT (2-5 YEARS)

This masters programme has been designed for existing healthcare professionals - whether you are a doctor, manager, nurse, pharmacist, clinical specialist or administrator. It can be completed as a two-to-five year part-time course. Modules covered include Introduction to Quality & Safety in Healthcare Management, Tools & Frameworks for Quality, Evaluation, Measurement & Research, Accreditation & Standards, Leadership & Strategic Management and Clinical Governance. A Change-Management Project is also completed by students in Year 2 at their workplace.

ASSESSMENT

Underpinned by the European Credit Transfer System (ECTS – 90 Credits), assessment is carried out through individual and group assignments, case studies, presentations, reports, reflection, posters, one examination and a change management project. It is NFQ Level 9.

QUALIFICATION

You will be awarded an MSc in Quality & Safety in Healthcare Management from the National University of Ireland (NUI). This degree is recognised internationally - accredited by the National University of Ireland and Licensed by the Higher Education Council – Kingdom of Bahrain. You may exit after Year 1 with a Postgraduate Diploma.
RESEARCH AT RCSI BAHRAIN

At the heart of enhancing patient care is constant research, and we are proud to devote significant resources to developing research in Bahrain and the wider region. The RCSI Bahrain School of Postgraduate Studies & Research supports and carries out world-class biomedical research, integrating basic and clinical research, so that advances in medical science are translated as quickly as possible into patient treatments.

The development of research at RCSI Bahrain is imperative for the overall growth and development of the university, and we are currently working within several key identified areas where further exploration in the region is needed. These are:

- Haemoglobinopathies (the study of blood diseases)
- Cardiovascular disease and related areas, such as stroke medicine and diabetes
- Oncology (the study and treatment of cancers)
- Health Professions Education
- Biomedical and Biophysics

You can apply to undertake research at RCSI Bahrain by contacting the Research Officer, Abeer Abdel Aal on: aabdeltaal@rcsi-mub.com.

STUDENT-LEAD RESEARCH

An active group of medical and nursing students are members of the Medical Research Society (MRS). The society organises events and workshops to develop members’ research interests and to hone their skills. Funding is available to attend and participate in health-related conferences in Bahrain and abroad.
Each year, RCSI Bahrain students take part in summer research projects either in the Bahrain or Dublin campuses. For RCSI Alumni Summer Student Research Awards, they can also apply for funding through open competition between the three RCSI campuses.
QUALITY ASSURANCE IN RESEARCH

RESEARCH COMMITTEE
This is an advisory committee relating to policy and strategy in research, aimed at overseeing structures and procedures to ensure world-class research at RCSI Bahrain. The committee also manages funds for research equipment, attendance of faculty and students at key research events, and oversees collaborations with other institutions.

RESEARCH ETHICS COMMITTEE (REC)
The REC’s purpose is to protect patients, students, staff and any potential research participants from unethical or poor quality research. All research projects which involve the participation of humans or human tissues are submitted to RCSI Bahrain REC for approval. The members of the REC are multidisciplinary with representation from the RCSI Bahrain, the Ministry of Health, Bahrain Defence Force (BDF) and the Community. The Chair of the REC is normally an external member.

“Having graduated from RCSI Bahrain’s medical programme with an interest in neurology and research, pursuing a Masters by Research examining stroke and cognitive function seemed like the perfect opportunity for me. This degree gave me the opportunity to combine the existing skills I had developed during my undergraduate courses with new ones. Throughout this whole journey I was directed by my excellent supervisors who were always available for guidance and advice, while at the same time enabling me to self-direct my learning process and self-evaluate my work. Overall, the programme was a very positive experience and provided me with invaluable skills which I hope to carry with me in both my academic and professional development.”

MONA AL BANNA, BAHRAIN, 2016, MASTERS STUDENT

WWW.RCSIBAHRAIN.EDU.BH
Royal College of Surgeons in Ireland
Medical University of Bahrain
P.O. Box 15503, Adliya
Kingdom of Bahrain

Tel: +973 1735 1450
Email: admissions@rcsi-mub.com

RCSI.bh
@RCSI_Bahrain
rcsibahrain

This supplement has been published with the approval of the Higher Education Council of Bahrain. Approval No: 1012-17