Institute of Leadership
Royal College of Surgeons in Ireland

Kingdom of Bahrain

Postgraduate Prospectus 2013-2014
(HEC Approved Programmes)
Accredited by NUI (Ireland) and CAA (UAE)
Recognised by the Ministry of Higher Education (Oman)
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The RCSI Institute of Leadership

The RCSI has been developing leaders in medicine and healthcare since its foundation in 1784. In 2005, we established the Institute of Leadership, Ireland’s only third level institution dedicated exclusively to developing the leadership, management and educational capacity of health professionals. While the Institute is a fully academic institution, we maintain close connections with the worlds of healthcare delivery and higher education and our programmes are characterised by flexibility, speed of response, customer service and a blended learning approach that allows our students to learn while continuing to work. The Institute has campuses in Dublin, Bahrain and Dubai and we also deliver programmes in Abu Dhabi, Egypt, Jordan, Qatar, Saudi Arabia and Sub-Saharan Africa. Approximately 450 health professionals are registered annually on our MSc programmes in leadership, management, education, quality, patient safety and organisational development, with an equal number taking our professional development programmes. For more information please visit www.rcsileadership.org.

The Royal College of Surgeons In Ireland (RCSI)

The RCSI was founded in 1784 by Royal Charter, originally to train surgeons, but has expanded to such an extent that surgical training now constitutes less than 10% of our activities. The College is unique among the four Royal Colleges of Surgeons (Dublin, Edinburgh, Glasgow and London) in that it is now essentially a health sciences university, housing Ireland’s largest medical school catering for over 3000 students from 60 countries. In addition to medicine, undergraduate education is also provided in pharmacy, physiotherapy and nursing. Postgraduate education is provided in dentistry, healthcare management and leadership, nursing, radiology, science, sports medicine and surgery. The College is a major centre for research in translational medicine which focuses on bringing research findings quickly from the laboratory to patients and the community. Since 1975, the College has been a recognised College of the National University of Ireland and, in 2010, we were granted independent degree awarding status by the Irish Government. The RCSI is an international organisation with headquarters in Dublin, a University in Bahrain, campuses in Dubai, Penang and Kuala Lumpur and additional activities in the United States, Africa, the Middle East and Asia. For more information please visit www.rcsi.ie.
Welcome from the Director of the Institute

“Welcome to the Institute of Leadership. Here we believe that excellent management skills can be developed and that leadership is something that can be learned.”

Over 450 doctors, nurses, pharmacists, scientists, allied health professionals, researchers and administrators are registered on our Masters’ programmes at any given time with many more taking our professional development programmes. They work in hospitals, community-based healthcare, government agencies, academic and research institutions or pharmaceutical, biotechnology and medical devices companies. They are at early, middle or senior stages in their careers and usually, but not always, have responsibility for managing others.

Our typical course participant is proactive, open to exploring new ways of learning and thinking, is keen to learn from and share their experience with others, and is motivated to develop themselves and their organisations in order to improve the delivery of healthcare to patients and education to students.

Some years ago we began asking students entering our leadership MSc programmes to write a letter to themselves indicating how they saw themselves at the time, how they hoped to develop and what they expected the programme to do for them. We kept the letters and returned them to our students on graduation. The overwhelming conclusion from our graduates was that, while the knowledge and skills they had gained were important, the biggest gain was that they had experienced a paradigm shift. They had changed fundamentally, both in terms of who they were and also in terms of how they now saw themselves. Not only had they grown and would continue to grow, but their organisations had benefited significantly from their development. To quote the English writer George Eliot “It’s never too late to be what you might have been”.

Professor Ciarán O’Boyle
Director of RCSI Institute of Leadership

“The best laboratory for leadership is one’s own autobiography complemented by formal training and development.”
Why Study at the Institute of Leadership?

RCSI has been Ireland’s leading educational institution for health professionals for over 220 years. The Institute is dedicated exclusively to the development of health professionals and their organisations.

- Programmes are accredited by the National University of Ireland and Royal College of Surgeons in Ireland; therefore your qualifications are recognised internationally.
- You may take, and get credit for, a single module, three modules (Certificate), six modules (Postgraduate Diploma) or six modules and a change management project (MSc degree). The European Credit Transfer System (ECTS) applies to all of our MSc programmes.
- You may take up to five years from registration to complete your MSc degree.
- Full-time and associate faculty at the Institute are all experienced health professionals.
- Programmes are part-time, flexible and modular allowing you to continue working while studying.
- Programmes are delivered through blended learning which combines the best of classroom-based learning and elearning.
- Our electronic portfolio allows you to confidentially maintain your resume, reflect on your experiences, manage your career and produce tailored summaries for regulatory and employer organisations.
- In some modules and short courses you may opt to undertake psychometric assessments that contribute to your personal and professional development.
- Our Professional Development Programmes are very highly regarded both by participants and by their employers.

“I attended the programme upon my father’s wish before he died. I realized why my father selected this particular programme for me. From the very first module it raised my personal and career quality profile, increased my knowledge and way of thinking in different dimensions. Without this programme I could not have been the professional high quality person I am now. I highly recommended it to all candidates.”

Ms. Ghada Al-Naimi, Director of Continuous Quality Improvement and Patients Safety Department – King Fahad Military Medical Complex – Saudi Arabia, Graduate of MSc in Quality & Safety in Healthcare Management.
Most professional bodies now require their members to engage in continuing professional development and improving one’s leadership and management capability is seen as integral to this.

Because healthcare systems have now become so complex and are changing so rapidly, all health professionals must be capable of contributing to the management and development of their organisations. Recruitment and promotion will increasingly require not only basic professional clinical or managerial qualifications but also a range of sophisticated leadership and management competencies.

Our programmes provide the opportunity for this development. In a recent evaluation study of our programmes by our MSc graduates (Drennan, 2012):

- 96% had learned to apply the principles from the programme to new situations.
- 93% found their University experience very worthwhile.
- 91% gained confidence to try out new ideas.
- 82% had developed their problem-solving skills.
- 80% agreed that the programme improved their skills in written communication.
- 27% of those who had changed grade or been promoted since completing their programme of study indicated that this had occurred as a result of the programme.

Employers now look for additional capabilities both in new recruits and in those seeking promotion. Our programmes are structured to provide you with the knowledge, skills, attitudes and behaviours that significantly enhance your capacity to contribute to your organisation. The practical nature of the programmes means that you learn how to apply your new knowledge and skills to bring about real change in your organisation. As one Irish hospital CEO said recently:

“The change in our staff who are taking this programme is extraordinary. Individuals, who would never have previously stepped up to take the lead in solving problems, are now looking for opportunities to do so. The impact of having a critical mass of mid-line personnel who are undertaking this education, on the organisational development of the hospital cannot be overstated.” Irish Hospital CEO, 2012.

MSc in Healthcare Management

The Programme

This programme will provide you with the personal, management and leadership skills to perform effectively in a position of responsibility in the healthcare sector.

Is This Programme For You?

Applications are invited from all those working in the healthcare sector including doctors, managers, nurses, other clinical specialists and administrators who wish to develop and extend their knowledge and skills in leadership and management in healthcare. Personnel in allied health businesses such as medical supplies/equipment and pharmaceuticals may also find the programme relevant and valuable for their needs.

Year 1

Semester 1 (September – December)

Module 1, Managing Organisations & People (10 ECTS)
This module provides a thorough understanding of how organisations develop and function and how employees can be supported and motivated to produce their best work and develop themselves. You will learn about organisation structure and culture, power, influence, conflict, change management, working in healthcare teams and managing within the complex environment of healthcare.

Module 2, Operations & Quality Management (10 ECTS)
In this module you will learn how to apply the concepts and tools of operations management and quality management to design, plan, and deliver complex clinical and administrative systems. This module is underpinned by consideration of the patient/client journey and introduces a variety of tools including process mapping, LEAN management and project management.

Module 3, Evaluation, Measurement & Research (10 ECTS)
Modern health services require a complex range of information to support evidence-based practice. In this module, you will learn how to collect, analyse, interpret and present valid and reliable data as a foundation for evidence based practice.

Year 1 Semester 2 (January - May)

Module 4, Managing Finance in Healthcare Organisations (10 ECTS)
This module introduces the key concepts and tools required by nonfinancial managers for dealing with the financial aspects of their operations. You will learn about the preparation and interpretation of financial statements and principles of costing. You also examine the use of accounting information for planning, decision making, performance measurement and control.

Module 5, Quality & Risk Management (10 ECTS)
Quality maintenance and improvement is necessary in healthcare given the imperative of maximising patient safety. Here you will explore the concepts of quality, safety and risk and examine current best-practice in a variety of healthcare contexts.

Module 6, Leadership & Strategic Management (10 ECTS)
This module examines different approaches to leadership and helps you determine your preferred leadership style. You will learn how to design and implement strategy using a wide variety of tools to understand the external environment and assess the internal strengths and weaknesses of your organisation.

Year 2 (September - April)

Change Management Project and Action Learning Sets (30 ECTS)
In order to fulfil the requirements for the MSc degree, you must complete the six modules and conduct a change management project within your organisation. This component of the programme is facilitated via action learning sets. The project is assessed on the basis of three components: a project report, a reflective diary and a poster presentation. You will be assisted in carrying out your project and in writing your report through action learning sets, which are designed to help you and your colleagues work on real management issues. Participants on our MSc programmes in the past have produced considerable developments in their organisations and many projects have resulted in significant improvements, substantial cost savings and publications in management journals.

Assessment

Case studies, individual and group assignments, presentations, reports, posters, reflections and change management project.
MSc in Quality & Safety in Healthcare Management

Key Facts

**Delivery method:** Blended learning using a combination of classroom and web-based instruction.

**Duration:** Two Years Part-time

**Flexibility & Progression:** Modules can be taken as standalone (10 ECTS) and at your own pace. You can progress onto diploma or MSc within two - five years of registration.

**Accreditation:** National University of Ireland, Commission for Academic Accreditation (UAE), Higher Education Council (Bahrain), Ministry of Higher Education (Sultanate of Oman) and Royal College of Surgeons in Ireland

**NFQ/UAEQF Status:** Level 9 (Major Award)

**ECTS Credits:** 90

**Fees:** BD. 10,500 (Paid in easy instalments)

The Programme

This programme has been designed to develop the student’s ability to debate the drivers and barriers for a quality and safe healthcare system. It will give the student the opportunity to use quality improvement tools and interventions that are specific to quality, safety and risk in healthcare. The programme will provide healthcare professionals with the skills to evaluate core concepts around patient safety, quality, accreditation and governance. Students will be expected to explore their leadership skills in leading a change project based on sound research evidence.

Is This Programme For You?

Applications are invited from all those working in the healthcare sector including doctors, managers, nurses, other clinical specialists and administrators who wish to develop and extend their knowledge and skills in the management of quality and safety in healthcare. Personnel in allied health businesses such as medical supplies/equipment and pharmaceuticals may also find the programme relevant and valuable for their needs.

Year 1

**SEMESTER 1 (September – December)**

**Module 1, Introduction to Quality & Safety in Healthcare (10 ECTS)**

This module provides you with an introduction to the concepts of quality and safety in healthcare within your national healthcare system. The evolution of quality and its pioneers are addressed as are the catalysts and drivers for quality. The dimensions of quality, as viewed by key influential thinkers, are debated and applied to the various areas of practice.

**Module 2, Tools & Frameworks for Quality (10 ECTS)**

In this module you will examine structure, process and outcome as key areas of safety and quality in healthcare. Total Quality Management and Continuous Quality Improvement are explored. You will apply quality tools and techniques to your everyday work practice.

**Module 3, Evaluation, Measurement & Research (10 ECTS)**

The focus in this module is on how to gather, analyse, interpret and present data in the context of evidence based practice. The competencies gained here will underpin your learning at Master’s level.

**Year 1 Semester 2 (January - May)**

**Module 4, Accreditation & Standards (10 ECTS)**

Here you will discuss the accreditation process as an external audit of quality. Different models of accreditation and standard setting will be examined for appropriateness and applied to your work setting. The International Standards Organisation and Six Sigma will also be addressed. You will be introduced to debate as a learning strategy in this module.

**Module 5, Clinical Governance (10 ECTS)**

The focus of this module is on providing you with the knowledge and skills to implement a safe and quality service using a clinical governance approach. Clinical incident reporting, risk management, integrated care pathways & legal issues. Here you will also gain the skills of poster presentation.

**Module 6, Leadership & Strategic Management (10 ECTS)**

Examines different approaches to leadership and helps you determine your preferred leadership style. You will learn how to design and implement strategy using a wide variety of tools to understand the external environment and assess the internal strengths and weaknesses of your organisation.

Year 2 Semester 2 (September - April)

**Action Learning Sets & Change Management Project (30 ECTS)**

In order to fulfil the requirements for the MSc degree, you must complete the six modules and conduct a change management project within your organisation. This component of the programme is facilitated via action learning sets. The project is assessed on the basis of three components: a project report, a reflective diary and a poster presentation. You will be assisted in carrying out your project and in writing your report through action learning sets, which are designed to help you and your colleagues work on real management issues. Participants on our MSc programmes in the past have produced considerable developments in their organisations and many projects have resulted in significant improvements, substantial cost savings and publications in management journals.

Assessment

Case studies, individual and group assignments, presentations, reports, posters, reflections and change management project.
Professional Development Programmes

These courses have a practical focus and provide participants with a range of competencies needed to develop themselves and their organisations. Currently, these courses are delivered in Ireland, Dubai, Abu Dhabi, Bahrain, Egypt, Saudi Arabia and in Sub-Saharan Africa.

Our programmes will give you a wide range of skills which will enhance your management and leadership capability and potential. Participants on our courses particularly value the interprofessional mix and the opportunity to engage with professionals from other disciplines through small group exercises, discussions and interactive team work.

The programmes range from one day to 12 day programmes. Please see our website for further details (www.rcsileadership.org).

The following programmes are currently offered:

- Personal Development Programme for Senior House Officers and Residents
- Introduction to Leadership for Doctors
- Managing Staff Performance
- Coaching & Mentoring Skills for Clinical Supervisors
- “Train the Trainer” for Health Professionals (online course & assessment)
- Managing Patient Safety (online course)
- Exceeding Service Excellence for Hospital Staff

Aims of Professional Development Courses

- Improve productivity and quality of work
- Improve internal and external patient service
- Develop effective management and team leadership skills
- Reduce risk and cost of error
- Improve management and staff performance
- Improve communication between managers, clinicians, staff and patients
- Development of non-clinical core competencies

Are these courses for you?

These courses are designed for health professionals working in the health care, pharma and biotechnology sectors. Our courses are taken by clinicians, nurses, allied health professionals and managers, who wish to develop and extend their management and leadership skills.

Bespoke Courses

All of these courses can be offered as specific bespoke in-organisation training programmes and are CPD and CME approved.

Annual Leadership Lecture

Consultancy Services

The Institute of Leadership provides the following healthcare consultancy services:

**Quality, Risk and Patient Safety**
- Quality and accreditation/certification strategy and project management consultancy (all standards).
- Quality, Risk & Patient Safety consultancy including accreditation and certification.

**Project Management**
- Healthcare project management consultancy services based on the PRINCE2 international methodology.
- Healthcare project management training and development.

**Quality, Risk & Patient Safety Professional Development Workshops.**
- Building the Foundations for High Quality & Safe Healthcare
- Tools & Frameworks for Healthcare Quality & Safety
- Introduction to Integrating Healthcare Risk, Incident & Audit Management
- Leading & Managing Quality & Safety in Your Healthcare Organisation
- Leading & Managing Change in Your Healthcare Organisation
- Establishing & Building a Culture of Patient Safety in a Healthcare Organisation
- Incident Management for Healthcare Professionals
- Root Cause Analysis in Healthcare
- Project Management for Healthcare Professionals
- Risk Management for Healthcare Professionals
- Introduction to Healthcare Accreditation
- Healthcare Accreditation for Accreditation Project Team Members
- Healthcare Accreditation for Leaders & Senior Managers
- The Internal Auditor Training Workshop
- National Clinical Programme for Surgery, Beaumont Hospital, Ireland
- National Health Strategy Implementation Consultancy, Supreme Council of Health, Qatar
- National Healthcare Accreditation Consultancy, Central Board for Accreditation of Healthcare Institutions (CBAHI), Saudi Arabia
- A valuable course that provides empowering knowledge, skills and attitude for utilizing within the management sector, I recommend it!

Mr. Abdulla Al Asfoor - Nursing Supervisor, Awali Hospital, Bapco, Graduate of MSc in Healthcare Management.
Faculty

Academic

**Professor Ciarán O'Boyle**  PhD, BSc (Hons), DipOL (Oxon.), DipTheol, RegPsycholPsSI, AFBPS  
Director of the Institute

**Dr. Pauline Joyce**  EdD, FFNMRCISI, MSc, RNT, BNS  
Senior Lecturer, Director of Academic Affairs

**Ms. Dearbhla Casey**  MBA, BSc (Mgt) Honours  
Senior Lecturer, Programme Director MSc in Healthcare Management, Bahrain  
Year 2 MSc Programmes (Bahrain)

**Dr. Luke Feeney**  DProf, MSc, ISO Auditor  
Programme Director MSc in Quality and Safety in Healthcare Management  
Director of Quality & Accreditation

**Mr. Séamus O'Boyle**  MBA, MSc FIBMS, BSc  
Director RCSI Dubai  
Programme Director MSc in Healthcare Management, Dubai

**Dr. John Lawson**  PhD, PG Dip, DipHE, BA(Hons)  
Senior Lecturer, Programme Director Year 2 MSc programmes (Dubai)

**Ms. Theresa Keane**  MBA, Dip Lab Science, Cert Counselling, MAMLS  
Programme Director MSc in Healthcare Management, Ireland

**Mr. Steve Pitman**  RegPsycholPsSI, MSc. (Work & Org. Psy), MSc (Psy. Health), BSc (Hons), Pg. Cert LHPE  
Programme Director MSc in Organisational Change & Leadership Development  
Year 2 MSc Programmes (Ireland)

**Ms. Tina Joyce**  MSc, MBA, FIBMS, IDHA  
Programme Director MSc in Health Services Management, Jordan
Faculty

Ms. Sibéal Carolan  MSc, R.G.N, R.C.N, R.N.T, PG DipCHSE
Programme Director MSc in Leadership

Ms. Siobhán McCarthy  M.Soc.Sc (Health & Illness), B.Soc.Sc
Lecturer, Module Leader

Mr. Dermot O’Flynn  MSc, DIP Management, MIITD, MIHCI
Director of Professional Development & Corporate Training
M Pharm Programme Co-ordinator

Administration

Ms. Suzanne Macleod  BA (Hons), Cert. (Supervisory Mgt)
Operations Manager

Dr. Ronald John  PhD DMin, MBA, B.Comm.
Administrator (Bahrain)

Ms. Mylin Araujo  B.Comm.
Administrator (Dubai)

Ms. Joan Kenny  MSc, HDip, BSc (Hons)
Academic Co-ordinator.

Ms. Cliodhna Gilmore  CDVEC (Office Admin)
Operations Administrator

Ms. Sumaya Hashim  BSc.
Special Projects Officer

Ms. Winona D’Souza  BA
Secretary (Dubai)
Associate Faculty & Guest Lecturers

Research Scholars

Ms. Mary Aiken  Research Fellow, Cyberpsychology  
Mr. Kevin Madigan  PhD student  
Ms. Mary MacMahon  Doctoral student in Education  
Dr. Michelle McEvoy  MD student  

Associate Faculty

Ms. Cathy Doyle  MBA, MA Ed (Leadership & Management) Corporate Services Manager, Dublin Dental School & Hospital  
Mr. Liam Duffy  MSc Mgt, Dip Healthcare Mgt Chief Executive Officer, Beaumont Hospital  
Mr. Denis Murphy  MBA, MSc, FCMI, PGCPSE Regulatory, Compliance and Quality Manager at Dublin Dental University Hospital  
Ms. Kathleen Kinsella  MBA, BA (Business Studies) Management Consultant at Kinsella Management Solutions  

Guest Lecturers

Dr. Richard Arnett  PhD, BSc Associate Director Quality Enhancement Office, RCSI  
Dr. Tara Cusack  PhD, M Med Sc., Grad Dip Phys. Lecturer, School of Public Health, Physiotherapy & Population Science, University College Dublin  
Dr. Jonathan Drennan  PhD, Med, BSc (Hons), PG Dip. (Statistics), RGN, RPN, RNID, RNT Lecturer, School of Nursing, Midwifery & Health Systems, University College Dublin  
Dr. Colm Foster  PhD, MBA, MSc Adjunct Faculty, UCD Smurfit School & Leadership Development Consultant  
Mr. Fintan Foy  MBA Chief Executive Officer, College of Anaesthetists of Ireland  
Professor Paul Gallagher  PhD, MPSI, BSc (Pharm) Director and Head of RCSI School of Pharmacy  
Professor Hossam Hamdy  PhD (Education), FACS, FRCS, MCh, MBchB Dean & Vice-Chancellor for Medical & Health Sciences Colleges, University of Sharjah, United Arab Emirates  
Dr. Helen Kelly  PhD Quality Officer, Trinity College Dublin  
Ms. Grainne McCabe  BA, DLIS (Information Services) Information Services Librarian, RCSI  
Dr. Ambrose McLoughlin  MBA, B.D.S Secretary General, Department of Health.  

Dr. Eilish McLoughlin  PhD Physics (Nanotechnology), BSc Director of the Centre for the Advancement of Science and Mathematics Teaching and Learning (CASTeL), Dublin City University  
Dr. Kathleen Mac Lellan  PhD, MBA, MSc, Dip. Counselling, R.G.N., Head of Professional Development at the National Council for Professional Development of Nursing and Midwifery  
Mr. Tony O’Brien  Director General designate, Health Service Executive  
Ms. Laoise O’Murchua  H.Dip.Ed, BA (International) Communications and Public Relations Manager, AMNCH, Tallaght Hospital  
Ms. Emily O’Reilly  Ombudsman and Information Commissioner Ireland  
Mr. Kieran Ryan  MSc. Chief Executive Officer, Irish College of General Practitioners (ICGP), Ireland.  
Professor Hilary Sanfey  MB, BCh, FACS Transplant Surgeon, Professor of Surgery & Vice Chair of Educational Affairs, Southern Illinois University, Illinois, USA  
Dr. Judith Strawbridge  MSc, BSc Lecturer in Pharmacy Practice, RCSI  
Dr. Don Thornhill  PhD (Chemistry), MSc (Econ), BSc Consultant and Adviser on Strategy and Policy  

Professional Development Programme Facilitators

Dr. Ian Callanan  MB Bch BAO (Med) MBA Clinical Audit Co-ordinator, St. Vincent’s Healthcare Group, Ireland  
Mr. Brendan Colclough  MIITD, MICHI Director of Mint Consulting  
Mr. Michael Comyn  MBs (Hons), BA Mgt., MIITD, NLP (Prac), MBBA Leadership & Coherence Coach and Founder of The Fearless Foundation  
Mr. Gearoid Hardy  MBA Management Consultant of GPH Consulting  
Dr. Brett Lynam  MBBS DIP RACOG FRACGP General Practitioner  
Dr. Philippa Ryan Withero  DProf, MSc, RGN, RCN, RNT Acting Nurse Practice Development Advisor-Adult Services, Ireland  

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Action Learning Set Facilitators

Ms. Margaret Boland  MSc  
Clinical Services Manager at St. Vincent’s University Hospital

Ms. Suzanne Dempsey  MSc  
Director of Nursing, Children’s Hospital, Temple Street, Ireland

Ms. Maureen Flynn  MEd.  
National Lead for Clinical Governance Development, Health Services Executive, Ireland

Ms. Jenny Hogan  R.G.N., PhD Student  
Head of Training and Development, Special Delivery Unit, Department of Health Ireland

Ms. Orla O’Shea  MSc Practice Development  
Clinical Facilitator - General Wards, AMNCH, Tallaght Hospital

External Examiners

Ms. Triona Fortune  MSc, PG Dip, RGN, RM  
Deputy Chief Executive Officer, International Society for Quality in Health Care Ireland (ISQUA)

Dr. John Fulton  PhD  
Director of Programmes, University of Sunderland, UK

Professor Áine Hyland  PhD  
Emeritus Professor of Education, former Vice-President of University College Cork.

Ms. Jacqueline Leigh  MSc  
Senior Lecturer, University of Salford, UK

Professor Lorna McKee  PhD  
Professor of Management, University of Aberdeen, UK

Organisations for which the Institute of Leadership has provided services

Ireland

Abbott
Adelaide and Meath Hospital Dublin  (incorporating National Children’s Hospital)
Aer Lingus
Beaumont Hospital
Bord Bia
CityJet
Community Nursing
Deloitte
Department of Health and Children
Dublin Dental University Hospital
Dublin Fire Brigade
Health Service Executive (HSE)
Institute of Public Administration (IPA)
Irish Business Employers Confederation (IBEC)
Irish College of Anaesthetists
Irish College of Psychiatrists
Irish Defence Forces
Irish Hospice Foundation
Irish Management Institute (IMI)
Jesuit Community, Ireland
PEI Group
Pharmaceutical Society of Ireland (PSI)
PriceWaterhouseCoopers (PWC)
Royal College of Physicians in Ireland (RCPI)
Royal Institute of Architects Ireland (RIAI)
Smurfit Business School
St. Luke’s Hospital
St. Vincent’s University Hospital
Temple Street Hospital

International

Al Ain Hospital, Abu Dhabi, United Arab Emirates
Al Rahba Hospital, Abu Dhabi, United Arab Emirates
Arab Administrative Development Organisation (ARADO), Egypt
Aspetar Sports Medicine Hospital, Qatar
Bahrain Defence Force Royal Medical Services
Central Board for Accreditation of Healthcare Institutions (Saudi Arabia)
College of Surgeons in East, Central and Southern Africa (COSECSA)
Dubai Healthcare City Authority, United Arab Emirates
Emirates Airlines
Etihad Airlines
Fellowship Boards, Ministry of Health, Egypt
High Committee of Medical Specialties, Egypt
King Abdul Aziz Hospital, Saudi Arabia
King Fah’d Military Medical Complex, Saudi Arabia
King Hammad University Hospital, Kingdom of Bahrain
Mafraq Hospital, United Arab Emirates
Ministry of Health, Kingdom of Bahrain
Ministry of Health, Saudi Arabia
Neuro Spinal Hospital, Dubai
Provita International Medical Centre, United Arab Emirates
SEHA, Abu Dhabi Health Services Company, United Arab Emirates
Supreme Council of Health, Qatar
University of Sharjah, United Arab Emirates
Yarmouk University, Jordan
Admissions Criteria And Processes

Admissions Criteria

- The candidate must fulfil the NUI entry requirements which include the requirement to hold a primary degree or equivalent.
- We seek candidates with a minimum of 3 years work experience post undergraduate degree.
- Where English is not a first language a TOEFL or IELTS test is required. We seek TOEFL scores of 62 and above or IELTS scores of 5.0 and above.
- Each candidate’s application will be considered on an individual basis.
- Further entry requirements may be added as requested by the HEC Bahrain.

How can I apply to the Royal College of Surgeons in Ireland - Bahrain

- Download the application form from www.rcsileadership.org
- Complete the standard application form along with the following documents:
  1. Personal Recommendation Form
  2. A cover letter outlining why you want to enter this programme, what you consider your most significant professional achievements to date, and what part of your current role (if any) is related to management.
  3. Attested copy of your high school certificate
  4. Attested copy of your BSc Degree/Transcripts
  5. One recent passport sized photograph
  7. Non-refundable administration/processing fee of BD. 50/=
- All the above should be sent to:
  RCSI Institute of Leadership
  P O Box 15503
  Bldg. 2241, Road 2835, Block 228
  Busaiteen
  Kingdom of Bahrain

Course Commencement

Masters programmes commence in October. There is only one intake per year.

Fees

The cost of the 2-year MSc programme is BD. 10,500 with a flexible payment schedule.

- Year 1: BD. 50 on application; BD. 450 for registration once a place is secured; BD. 5,000 (paid in installments)
- Year 2: BD. 5,000 (paid in installments)

This fee includes all resources including core textbooks, access to our award-winning online learning portal and access to the extensive RCSI only library databases.

Duration of Masters Programmes:

Students have the flexibility of completing their Masters programme within a 2 – 5 year timeframe. In addition to this, if students successfully complete the first year of our Masters programmes, and find, that for any reason, they are not able to continue with their studies, they will receive an internationally recognized National University of Ireland Postgraduate Diploma in their chosen topic.

Programme Design

The programme is delivered part-time using a combination of highly interactive classroom contact days supported by tutorials, online learning and access to RCSI Dublin Virtual Learning Environment. Six modules are taught in Year 1 and a dissertation is completed in Year 2. Each module in Year 1 involves 4 days of classroom teaching (Monday to Thursday) supplemented by our online Virtual Learning Environment. In Year 2 students complete a change management project for their dissertation and this is supported by a series of two-day dissertation seminars (Wednesday and Thursday).

Year 1:
Semester 1: September to December
Semester 2: January to May

Year 2:
Semesters 3 & 4: September to May

What happens once I submit my application?

On receipt of your application and all supporting documents you will receive a confirmation email or phone call. All applications will be assessed by the Academic Team. You will be notified in due course.

Equal Opportunity Policy

In assessing applicants for entry to our postgraduate programmes, candidates are evaluated on the basis of their academic ability, achievement, ability and potential, regardless of age, religious belief, ethnicity, gender, marital or family status, sexual orientation or physical ability. Admission to the programmes requires that the candidate has the potential to fulfil the requirements of the programme. Applicants who are unsuccessful cannot be reconsidered for entry within the same cycle but may re-apply the following year without prejudice to the new application.

Supporting Disability

RCSI is committed to building an inclusive learning environment and to the provision of reasonable accommodation as a response to meet the individual needs and as far as possible, to enable full access and participation for all students with a disability. The college encourages students to be open about their disability and to discuss their needs with the Disability Officer. It is important that students disclose a disability early in the academic year to ensure appropriate supports are provided. Notwithstanding the fact that RCSI is committed to the adoption of reasonable accommodation there may be times when it is not possible.

Disclaimer

The information contained in this prospectus is, to the best of our knowledge, true and accurate at the time of publication, and is solely for informational purposes. Neither the whole nor any part of this document can be considered as a contract between the Institute and any applicant.
All Correspondence and Enquiries Should be Addressed to:

RCSI Institute of Leadership

Tel: +973 17 351 450 Extn: 2490
Fax: +973 17 320 939
Email: rjoseph@rcsi-mub.com
Web: www.rcsileadership.org

Postal Address: RCSI Institute of Leadership
RCSI Bahrain
P O Box 15503
Building 2241, Road 2835, Block 228
Busaiteen
Kingdom of Bahrain

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